

Investigation and Statistics on Status Quo of China's Selective Schools: a Perspective from Empirical Study

Li TAN*

Wenzhou University, Wenzhou, China. Tanli0222@126.com

Qinqiong ZHANG

Wenzhou University, Wenzhou, China. Zhang922@yahoo.com

Selective school has now been a hotly discussed educational issue in mainland China, it reflected the inequality of distribution on educational resources and discipline of traditional Chinese education such as respect of education and parents' high expectation on their children's school achievement. Taking an east-coast city of China as example, this study looked into the status quo of selective schools in terms of both school and family factors. Empirical methods were used in this study, parents, teachers and students were given questionnaires and statistical instruments such as SPSS 19.0 were used to investigate several critical questions of selective schools: What are main reason for students to select schools? How do students learn in selective schools and what is the difference from learning of non-selective schools? What is the value and main problem of selective selective schools?

Key Words: selective school; educational equality; statistical perspective