Factors which affect the Pass rates in South African schools and in Africa

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It is by right that in each and every school all learners should pass particularly in matric level. The article will be focused on Grade 12 learners, lower grades will apply to the concepts and direction that is implemented to the Grade 12 metric learners. The numbers of possible factors are increasing each and every year (e.g. Teachers strikes, Minister of education delaying to deliver textbooks on time to the province of Limpopo which make most learners to find it difficult to catch up with the syllabus). The General Households Survey data on learners of grade 12 will be used. Main objectives are to reduce the fail rates that our learners of grades 12 encounter each and every year. The process will be mainly following the recommendations that the article will serve. The study will seek to investigate the challenges that learners are mostly facing at schools and what recommendations should be followed in schools so as to increase the pass rate in schools.

Key words: General Households Survey; Logistics regression