

Student engagement in university statistics classes - a [recent] student's perspective.

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It has been recognised that making statistics education memorable requires students to both understand the subject matter and be convinced of the practical use of statistics.

Part of the process of convincing students of the practical use of statistics requires empowering them with statistical skills, both theoretical and technical.

I will focus on the technical and computational side of statistics and discuss ways in which university-level statistics courses may improve their engagement of students. This will be from a student's point-of-view.

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