

Article's title: CÔTE D'IVOIRE: TOWARDS EDUCATION FOR ALL IN 2015?
ANALYSIS OF INDICATORS FOR THE MONITORING OF IVORIAN EDUCATION
SYSTEM PROGRESS

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Abstract

This study aims, by 2015, at analysing the access and maintenance indicators in Côte d'Ivoire education system from three data sources: the second Demographic and Health Survey (DHS-II) conducted in 1998-1999, the AIDS Indicators Survey (AIDSIS) conducted in 2005 and the Multiple Indicators National Survey (MINS) conducted in 2006.

The results of this analysis should enable stakeholders, decision makers and other development partners of the country to strengthen, orientate or re-orientate their policies in the educational milieu. More specifically, they should:

- *Make a situational analysis in view of attaining education for all by 2015;*
- *Identify major challenges for the Ivorian education system focusing on progress made and environmental evaluation;*
- *Propose development assistance priority axes in view of achieving education for all in Côte d'Ivoire.*

The analysis reveals that the entire challenge of Côte d'Ivoire is to be counted amongst countries that have attained the MDGs with regard to education. Not because efforts have not been made for this purpose, but because about ten years after the said millennium declaration, accomplished efforts made are still below the targeted objectives.

However, the establishment of a new government after the end of the military-political crisis, should permit an investment prioritization in the education sector, in view of attaining the MDGs by 2015.