

Item Response Models (IRM) and large scale learning assessment in Brazil

Ruben Klein*

Fundação Cesgranrio , Rio de Janeiro, Brazil ruben@cesgranrio.org.br

This paper reviews the use of IRM models in large assessments in Brazil since 1995. It describes the “full information” equalization methodology based in the use of multiple groups. The paper points out problems, new developments and challenges.

Key Words: Item Response Models, large scale assessment, equalization